

Trust Lands 14-15 Final Report

Goal #1 – Reading Goal

We worked to meet the needs of targeted students through our Tier II reading plan of one-on-one and small group intervention and Success Maker reading interventions with our targeted students. These services were made available by hiring assistants with Trust Lands funds. We also provided substitutes for teachers to receive training in effective reading practices.

74 targeted students who were below grade level were serviced by our reading assistants.

60 students made 4 or more levels of progress (4 levels is one grade level)

Average level of improvement by grade:

| | |
|-----------------|-----|
| Kindergarten | 5.0 |
| 1 st | 7.0 |
| 2 nd | 5.0 |
| 3 rd | 4.0 |
| 4 th | 6.0 |
| 5 th | 4.0 |

School Average 5.0

We provided 4 Tier II Literacy Mentors at a cost of \$25,061 to provide services to our targeted children.

Fountas and Pinnell reading assessments is the primary measurement tool used to determine student progress in reading.

Goal #2 – Mathematics

We worked to meet the needs of targeted students through our Tier II math plan of one-on-one and small group intervention with our targeted students. These services were made available by hiring an assistant with Trust Lands funds. . We also provided substitutes for teachers to receive training in effective math practices.

70 targeted students who were below grade level were helped by our math assistant.

Looking at the 2013-14 SAGE results and comparing to the 2014-15 SAGE results, we found 20% improved the end of year test.

We provided 3 Tier II Math Mentors at the cost of \$18,900 to provide services to our targeted children.

Item C

We used the additional funding for STEM professional development for teachers. The amount spent was 4,300.