

Trust Lands 15-16 Final Report

Goal #1 – Reading Goal

Riverton Elementary worked to meet the needs of identified students through Tier II one-on-one, small group and Success Maker reading interventions. This support was made available by hiring assistants with Trust Lands funds. Substitutes were provided for teachers to receive training in effective reading practices.

106 received Tier II intervention support.

All students made progress and 75 per cent of those students improved one grade level of more reading.

Riverton ELA SAGE test results also demonstrates growth and progress in reading. The SAGE data reflects a 9 per cent improvement over previous year's data.

We provided 3 Tier II Literacy Mentors at a cost of \$20,958 to provide additional support to students.

Fountas and Pinnell reading assessments is the primary measurement tool used to determine student progress in reading. SAGE test results measured summit progress and growth for all students.

Goal #2 – Mathematics

Riverton worked to meet the needs of identified students through Tier II one-on-one and small group intervention. These services were made available by hiring assistants with Trust Lands funds. . Substitutes for teachers were provided to receive training in effective math practices.

Looking at the 2014-15 SAGE results and comparing them to the 2015-16 SAGE results, Riverton students improved 11 per cent.

Jordan District math benchmarks provided additional data of student growth. The comparison of the 2014-15 to the 2015-2016 post benchmark demonstrates a 12 per cent improvement . The data represents the percentage of students that were proficient on the benchmark.

We provided 3 Tier II Math assistants at the cost of \$20,958 to provide services for identified students.

Land trust funding paid for substitutes for all teachers to attend Professional Development in math.

Item C

Riverton used the additional funding for math professional development for teachers. The amount spent was \$10,139.