

## 2020-21 Trust Land Plan

### **Goal 1**

Increase the percentage of proficient students in language arts, math, and science and reading by 3% as measured by the end of year RISE and DIBELS assessments.

### **Academic Area**

- Language Arts
- Literacy
- Writing
- Math
- Science
- Art

### **Measurements**

- End of Year Rise Assessment
- Acadience/Dibels

### **Action Plan**

1. Teachers will assess student proficiency via a beginning year Pre-test and End of Year Post test.
2. District benchmark assessments will be given at regular intervals to inform teacher instruction and practice.
3. Professional Learning Communities team collaborative meetings will be held weekly in which teachers will assess student growth and response to intervention in all subject areas.
4. Beginning, Mid-term, and End of term Informational, Narrative, & Opinion writing assessments will be given in respective terms to measure and track student growth in writing.
5. Acadience/Dibels testing will be extended to included grades K-6 & aides will be hired to facilitate the administration of DIBELS. Aides will support classroom teachers by allowing teachers increased 1:1 and small group intervention time.
6. Implement 95% group in grades 2 & 3 and continue implementation in Kindergarten and 1st grade.
7. Provide Professional Development to teachers as needed which may or may not include travel and substitute teachers.
8. Provided teachers three half day Data Days to evaluate current progress and make macro adjustments to instruction and micro adjustments to individual student interventions.

## **Goal 2**

Begin the process of implementing Restorative Practices and Social and Emotional Learning throughout the school.

### **Academic Area**

Behavior

**Impact on learning:** Restorative practices build community throughout the school. As a sense of community increases so does individual commitment to what the mission of the community which is student learning. Therefore, increased positive behavior means more students are in class, working, and learning.

### **Measurements**

We will be tracking office referrals to get a baseline of current performance while establishing a foundation of shared understanding of Restorative Practices among teachers.

### **Action Plan**

1. Create a Behavior Emotional Student & Staff Support Team
2. Provide training for the team.
3. Begin introducing the basics of Restorative Practices among teachers throughout the building—starting with relationships.
4. Track student referrals.