

School TSSA Goal and Plan

School: Riverton Elementary

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

We were not able to meet the goal of two coaching cycles per teacher. We were able to provide cycles for new teachers to the staff. None of the 4-6 teachers were willing to participate in LETRS training. Proficiency based learning implementation was the area of focus for our JELL team. Teams identified areas for growth, set goals, and are actively working to meet them. In the final 1/3 of the school year teams working to achieve 120 days to green on the scale provided by the District.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2022-23](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	58.3	Growth ELA	63.2	Achievement	37
Achievement Math	55.1	Growth Math	64.5	Growth	35
Achievement Science	54.3	Growth Science	58.7	EL Progress	5
		Growth of Lowest 25%	54.3	Growth of Lowest	14
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	91	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

School will increase the overall point score by 1% over previous year.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Instructional Coach Cynthia Richards cynthia.richards@jordandistrict.org (Budget TSSA)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ML Specialist Carrie Roy carrie.roy@jordandistrict.org (Budget TSSA)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

Improve the quality of Tier I instruction school-wide through formal and informal coaching cycles as needed to increase the percentage of students making typical or better growth school wide in literacy by 5%.

Action Steps

1. Weekly meetings with coach to identify teachers' needs and plans.
2. Conduct classroom observations regularly,
3. Pay partial salary of the Instructional Coach & Multilingual Specialist

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL		COMMENTS
	Endorsed	In Progress	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Weekly Monday Morning Huddles (20 minutes) provided by the Instructional Coach, Administration, JELL Team, BEST Team, Special Education & Multilingual Specialist, and Beverly Taylor Sorenson Arts Learning Specialist to build teacher capacity at the Tier 1 Level in the regular ed classroom. Provide opportunities for teachers and administration to attend in and out of state conferences with the intent to build tier I & II instructional capacity, efficiency of vertical and grade level collaboration, and behavioral interventions.

Time: 1st day of the week from 8:00 to 8:20 (Those assigned to welcoming duty on those days will leave at 8:15).

Action Steps

1. Create effective and efficient meetings with content that teachers can implement immediately.
2. Communicate the intent of the Monday Morning Huddles to the teams presenting.
3. Create an exit Survey for each huddle to inform future huddles.
4. Create a specific schedule for Monday Morning Huddles.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Implement proficiency based learning with new report card.

1. Training in Mastery Connect
2. Training in Canvas
3. Hire Instructional Aides

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Instructional Coach, ML Specialist, Kindergarten Aides, Teacher Leader Stipends	\$86,840.00
200	Employee Benefits	See above	\$29,660.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel	Out of State Conferences	\$12,000.00
600	Supplies and Materials	In Focus, Lan School, Panorama	\$5,000.00
TOTAL PROPOSED BUDGET			\$133,500.00
ALLOCATION			\$130,723.65
Carry-Over from 23-24			\$5,277.11
DIFFERENCE			\$2,500.76

Please indicate how you would use any additional allocation.

Provide substitutes for 1/2 data day per teacher team two times per year.

By checking this box I state that I have finished my plan for the 2024-25 school year

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: