

School TSSA Goal and Plan

School: Riverton Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Our instructional coach has met with teachers individually and in grade level PLC meetings to identify and support their needs and plans. She's completed coaching cycles and ensured that every provisional teacher has a trained mentor. She's also provided training on Mastery Connect and Canvas to help our teachers implement the new report card.

Our multilingual learner specialist has met with our ML students on a nearly daily basis to support their English language development.

Our kindergarten aides have worked with teachers and students to support learning, and students are making growth on the Acadience Reading Benchmark Assessment.

We've provided InFocus, GoGuardian, and Panorama as tools for teachers to use in their instruction.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	57.6	Growth ELA	52.0	Achievement	31
Achievement Math	51.5	Growth Math	50.3	Growth	27
Achievement Science	55.6	Growth Science	42.7	EL Progress	5
		Growth of Lowest 25%	49.4	Growth of Lowest	12
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	75	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will increase our school's overall point score by 1% over the prior year.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☒	EL	Year of TSI (1, 2, 3, 4)	Year One
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	

☐	Other	Year of TSI (1, 2, 3, 4)	
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TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Increase the percentage of 3-6 students who have typical or better growth on the RISE summative assessment by 5% by the end of the 2025-2026 school year.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Cynthia Richards cynthia.richards@jordandistrict.org	☒	☒
	☐	☐

How will you use coaching to address your school goals?

Description

Improve the quality of Tier I instruction through PLC support, coaching cycles, mentoring, and peer observations to increase the percentage of K-6 students who have typical or better reading growth on the Acadience Benchmark Assessment by 5% by the end of the 2025-2026 school year.

Action Steps

1. Our instructional coach will attend weekly team meetings and PLC meetings to support teachers in collaborating and planning. We will provide classroom assistants to teach classes and allow for teachers to participate in Professional Learning Community meetings.
2. Our instructional coach will regularly conduct classroom observations and coordinate peer observations for teachers. We will provide substitutes to teach classes and allow for peer observations to happen.
3. Our instructional coach will ensure that all provisional teachers have trained mentors and opportunities to meet together.
4. Our instructional coach will do coaching cycles with teachers focused on high impact instructional practices.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Cynthia Richards cynthia.richards@jordandistrict.org	☒	☐	Instructional Coach
Heidi Rivera heidi.rivera@jordandistrict.org	☒	☐	Teacher
Kellie Witkamp kellie.witkamp@jordandistrict.org	☒	☐	Teacher

How will your TSI Team use coaching to address TSI subgroups?

Description

Improve the quality of Tier I instruction through implementation of RISE interim and benchmark assessments to increase the percentage of 3-6 students who have typical or better growth on the RISE summative assessment by 5% by the end of the 2025-2026 school year. We will focus on our 4-6 grade ML students who got a 1 or 2 on any RISE test last year.

Action Steps

- 1 Our instructional coach will coach teachers on how to administer RISE interim and benchmark assessments to prepare students for the RISE summative assessments.
- 2 All 3-6 grade students will take at least one benchmark RISE assessment in each content area. Our instructional coach will coach teachers in using RISE benchmark data to improve Tier 1 instruction.

Is this component implemented within your school land trust plan?

YES **Description**



Our Land Trust plan is focused on reading growth as measured by the Acadience Benchmark Assessment, which will be supported by the action steps in this section of the plan.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Improve the quality of Tier I instruction through professional development opportunities to increase the percentage of K-6 students who have typical or better reading growth on the Acadience Benchmark Assessment by 5% by the end of the 2025-2026 school year.

Action Steps

- 1 We will provide substitutes to allow time for teacher participation in professional development opportunities.
- 2 We will pay registration costs for staff members to participate in professional development opportunities.
- 3 We will pay stipends for licensed employees who participate in professional development opportunities.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Improve the quality of Tier I instruction through professional development opportunities to increase the percentage of 3-6 students who have typical or better growth on the RISE summative assessment by 5% by the end of the 2025-2026 school year. We will focus on our 4-6 grade ML students who got a 1 or 2 on any RISE test last year.

Action Steps

- 1 Our instructional coach will provide trainings on how to interpret WIDA scores and use ELlevation to determine student skill levels and provide instruction to meet their academic needs.
- 2 Our instructional coach will provide training for a classroom assistant focused on supporting the learning of ML students.

Is this component implemented within your school land trust plan?

YES

Description



Our Land Trust plan is focused on reading growth as measured by the Acadience Benchmark Assessment, which will be supported by the action steps in this section of the plan.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Improve the quality of Tier I instruction through providing supports for students' academic and social needs to increase the percentage of K-6 students who have typical or better reading growth on the Acadience Benchmark Assessment by 5% by the end of the 2025-2026 school year.

Action Steps

1. Provide substitutes to allow time for teacher participation in collaborative planning in addition to PLC meetings.
2. Provide substitutes to allow time for teacher participation in 504, BIP, IEP, and other parent meetings.
3. Provide a classroom assistant to manage our student wellness center.
4. Provide classroom assistants to support teacher efforts to provide high quality differentiated instruction for all students, including implementation of district-wide literacy initiatives.
5. Provide teacher stipends for home porch visits.
6. Provide a social emotional learning curriculum.

7. Provide classroom management software to review student use and to share resources to students.
8. Provide student incentives for school-wide PBIS systems.
10. Provide technology devices for staff so they can access materials to improve Tier 1 instruction.
11. Pay stipends to members of the school leadership team.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Improve the quality of Tier I instruction through providing supports for ML students' academic and social needs to increase the percentage of 3-6 students who have typical or better growth on the RISE summative assessment by 5% by the end of the 2025-2026 school year. We will focus on our 4-6 grade ML students who got a 1 or 2 on any RISE test last year.

Action Steps

1. Provide a classroom assistant focused on supporting ML learners

Is this component implemented within your school land trust plan?

YES Description



Our Land Trust plan is focused on reading growth as measured by the Acadience Benchmark Assessment, which will be supported by the action steps in this section of the plan.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	Instructional Coach, Classroom Assistants, Teacher Stipends, Substitutes	\$94,000.00
200	<i>Employee Benefits</i>	See line above	\$20,000.00
300	<i>Prof Development (local conf reg, PD presenters, etc.)</i>	Professional Development Registrations	\$3,000.00
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies, Technology, Software</i>	Classroom Management Software (\$1,000), SEL Curriculum (\$2,000), Student Incentives, Computers (\$16,000)	\$21,000.00
		TOTAL PROPOSED BUDGET	\$138,000.00
		ALLOCATION	\$159,369.15
		Carry-Over from 24-25	\$568.92
		DIFFERENCE	\$21,938.07

Please indicate how you would use any additional allocation.

Chromebooks, additional amounts of any of the above listed items

By checking this box I state that I have finished my plan for the 2025-26 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: