

KSL Quarters for

**Christmas** 

The Riverton student

body has chosen to do a

fundraiser for Quarters

for Christmas. All

donations made to KSL's

Quarters for Christmas

campaign return back

into our community for

children's shoes, clothing

and coats. Thank you for

supporting our student

body as they support

Utah children this

holiday season. Our

fundraiser will extend

through December 16.

GROWTH MINDSET

## Principal's Message

by Cindy Tingey

Cold and ice have arrived. I was grateful to see so many students come to school in a combination of the following; coat, snow pants, scarf, mittens, boots, etc.

Please take inventory of what your student is wearing before leaving the house for school. We want students to have the opportunity to be outside as much as possible and so whenever possible, winter attire is put on and students go outside to enjoy some free time. Last year, the School Community Council decided that 20 degrees would be our guideline to determine if an inside day would be announced. Air quality is carefully watched also. Attached is a link to the Recess Guidance for Schools.

http://health.utah.gov/asthm a/pdfs/airquality/recessguid ance.pdf

Along with the cold and ice, more families drive students to school, which increases the number of cars dropping off and picking up students. The following are a

#### 2016-17 RIVERTON FLEMENTARY THEME

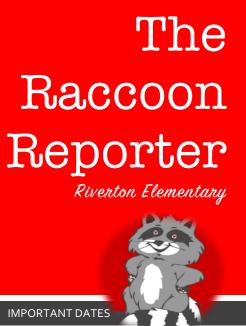
couple of tips to help with traffic flow: 1) car pool as much as possible 2) observe the rules for dropping off and picking up students and 3) slow down and give yourself a little more time. Most cars are in and out within 10 minutes in the winter.

The bus lane is identified with a green curb and we also set up orange cones.

This area is for buses to drop off and pick up students. Do not wait in this area until orange cones have been removed. Please also note that buses need more room to turn, which is why it is necessary for cars to maneuver vehicles closely to the curb and minimize how much it protrudes into the drive through lane. Do not park on red curbing. The red curbing is to provide necessary room for the buses and cars to drive in and out of the parking lot. Be patient with each other and remember safety is priority over convenience.

Our staff does their absolute best to keep school grounds as safe as possible.

Shoveling and salting is done throughout the winter season as it is needed. The weather in Utah isn't very kind some days, which makes it difficult to keep



school grounds completely in the corresponding to the weather conditions is continuous as we work together to keep everyone safe.

### 4<sup>th</sup> Grade Field Trip

Students will be going to the symphony at Riverton High School from 9:30 AM to 10:30 AM.

December 5

### Orchestra Holiday Concert

Students will perform for family and friends in the gym at 7:00 PM. All Riverton Elementary students and their families are invited to come!

December 13

#### Choir Concert

Students will perform for family and friends in the gym at 6:30 PM. All Riverton Elementary students and their families are invited to come!

December 15

### 4<sup>th</sup> Grade Festival of the Trees

Parents/guardians of 4<sup>th</sup> grade students are invited to come from 1:30-2:30 PM.

December 20

### Birthday Bunch!

Parents/guardians are invited to eat lunch with their student if he/she has a December birthday.

December 21

### Early Out and Winter Break

Students will get out of school at 1:25 PM on December 21<sup>st</sup>. No school December 22-January 2 for Winter Break.

December 21

### Growth Mindset Tip

### Practice Being a Role Model

An article was recently published in the *Huffington Post* entitled "Growth Mindset Parenting." Below are a few strategies suggested in the article.

Monitor your self-talk. Pay attention to your own internal dialogue about abilities. When you see a highly

capable person, do you recognize the hard work it took to develop that competence? When you or your child struggle to do something, do you tend to conclude that you can't develop the needed ability, or that you haven't developed it yet? When your child does something well, do you praise them for being talented or help them reflect on the behaviors that led them to success?

When you realize you're thinking in a fixed minded way, observe what effect that thinking has on you, and remind yourself of what you've learned about the malleability of abilities and what it takes to

Become a role model learner.

Children observe and imitate us. If we want them to be interested in learning and work hard to develop

their abilities, we need to do the same ourselves. Setting learning goals, working hard to improve,

"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence."

and making our learning process visible to those around us are ways to demonstrate that effective effort is worth doing and leads to improved abilities. Talk about the challenges you are taking on, the mistakes you're making, the lessons you're learning, and your progress.

Be deliberate about the messages you send. When we feel uncomfortable calculating the tip on a restaurant bill and hand it off for someone else to calculate, it conveys that we think we can't learn math and don't work to develop our abilities. When we

speak about other people as smart or naturally talented, or unfit for a particular area, it conveys that we have fixed mindsets, which prompts children to do the same. When we cover up our failures or mistakes, rather than reflect on and discuss them, it conveys that mistakes are a sign of inability, rather than a consequence of challenge and an opportunity to learn.

Reference: Huffington post, 2015

### Reminder

Volunteers are an important part of the Riverton Elementary family.

The time that you give to our school is greatly appreciated.

Please be aware that Jordan School District policy states that volunteers within the school need to be fingerprinted and have a background check which is offered FREE from the district. This also includes chaperoning field trips.

Volunteer application forms are available at the front desk. Please pick up an application the next time you volunteer and have it signed by Mrs. Tingey. Fingerprinting is available Monday through Friday 7:30 a.m. to 4:00 p.m. at the Jordan District offices in Jordan Landing 7:87 South Campus View Drive.

### Congrats!

Mrs. Freeman took two teams to participate in the district Creative Pursuit Competition in November. The teams competed against several other teams in the district and placed first and second! This competition allows students to create or invent something to solve a problem. They must also complete an impromptu and presentation portion. These teams prepared well and it paid off!



# Teacher Spotlight

Mrs. Burk & Mrs. O'Hara

Grade: 3rd

This darling team does a wonderful job as third grade ALPS teachers! They have a job share in which Mrs. O'Hara teaches in the morning and Mrs. Burk teaches in the afternoon. They collaborate so well together that the transition is seamless!

There is A LOT of experience between the two of them!

This is Mrs. O's 19<sup>th</sup> year teaching and Mrs. B's 35<sup>th</sup> year!

Mrs. O received her Bachelor's Degree at USU and Mrs. B received hers at BYU.

They both have been out of the country two times!

Mrs. O has 5 kids and Mrs. B has 2 kids.

