



GROWTH MINDSET 2016-17 RIVERTON ELEMENTARY THEME

IMPORTANT DATES

ASST. PRINCIPAL'S MESSAGE

by Melissa Beck

With voting day just around the corner, it's important to keep in mind that it's the issues at the bottom of the ticket that have the most impact on your day-to-day activities. One important item on the ticket is the Jordan School District Bond. If you have not had the chance to review information concerning the bond, here is some helpful information. According to www.jordanbond.org, projected growth in Jordan District requires this bond to build new schools. The following example illustrates this need:

Bond Fast Facts

- The amount of the proposed bond is \$245 million
- The proposed bond will be used for 6 new school buildings only
- Rebuilding West Jordan Middle for safety is included in the 6 new schools
- The average homeowner will pay \$16.80 more per year than they currently pay for bond payments
- Within a few years, taxes for the bond will gradually go down
- More than 9,000 new students are projected to enroll in the District by the 2021-22 school year

Another ticket item is AMENDMENT B – Amendment B is an amendment which will increase the amounts of Trust Land monies sent to Utah public schools in the future from 3% to 4% of earnings. Many schools including Riverton Elementary rely on these funds. This increased

Herriman High was built for 2,650 students. If we do nothing, the enrollment in five years will be more than 4,700 students. That's larger than Snow College, BYU Hawaii or the LDS Business College.

accommodate all of the students at Herriman High. For a fun visual of this, if you stack 85 portables on top of each other, they would be almost as tall as the Empire State Building, taller than the Eiffel Tower and three times the height of the tallest building in Utah (jordanbond.org, 2016).

distribution of funds would benefit schools greatly.

For more information about the Jordan School District Bond, visit www.jordanbond.org.

We would need 85 portables on campus to



No School!
Grade transmittal day. Students will get out at 1:25 PM on Thursday, November 3rd.
November 4

Hearing Screening
All students in K, 2nd, 6th grades and any students new to the district will be screened. Parents can request for their student to be tested by sending a note to their child's teacher.
November 9

Parent Teacher Conferences
Appointments must be made in the Online Scheduler by November 2nd. Students will get out at 1:25 PM on Thursday, November 10th.
November 9-10

No School!
Parent-Teacher Conf. teacher compensation day
November 11

Picture Make-Up Day
Bring your best smile!
November 16

Vision Screening
All students in grades K, 1st, 3rd and 5th grades will be screened. Parents can request screening for their student in other grades by sending a note to their child's teacher.
November 17

Early Out & Thanksgiving Brk
Students will get out of school at 1:25 PM on November 22nd. No school November 23-25 for Thanksgiving Break.
November 23-25

Birthday Bunch!
Parents/guardians are invited to eat lunch w/students.
November 30

GROWTH MINDSET TIP

Numerous studies now show that people become more likely to adopt a growth mindset if they learn about the scientific evidence for the brain's ability to rewire itself through practice. One way to foster a growth mindset in your child is to share this evidence with them.

Read about the research: How mindset affects learning

Children who understand that the brain can get smarter—who have a growth mindset—do better in school because they have an empowering perspective on learning. They focus on improvement and see effort as a way to build their abilities. They see failure as a natural part of the learning process.

Many studies show that children who have a growth mindset respond differently in challenging situations and do better in school over time.

Nussbaum: Mindset and seeking feedback

In another study, researchers were interested in the kind of feedback people would seek out after they

struggled. Researchers gave participants a difficult test and then told the participants that they hadn't done well on the test. Then, they gave them a choice: Did they want to look at the tests of people who had done worse than them or the tests of people who had done better?



People with a growth mindset chose to learn from people who had done better than them. But people with a fixed mindset seemed more interested in making themselves feel better. They looked at the tests of people who had done worse. *Nussbaum & Dweck (2008)*

PRACTICE MAKES PERFECT

Blackwell: Growth mindset leads to better math grades

A study with middle school students looked at the impact of fixed versus growth mindsets on achievement in math—a subject that many students find challenging. Students with a growth mindset earned higher math grades over time compared to students with a fixed mindset. *Blackwell, Trzesniewski, & Dweck (2007)*

Romero: Growth mindset and advanced class placement

Mindsets have also been shown to predict who takes more advanced courses. In a study with middle school students, those with a growth mindset were more likely to be placed into advanced math over time. *Romero et al. (2014)*

Action Ideas: When you're at the dinner table or driving somewhere together, explain to your child that you learned that the brain can rewire itself and become smarter when people learn new things and challenge themselves! Tell them a little bit about what you have read, or ask your child where in their life they use, or could use, a growth mindset.

Reference: *Mindsetkit.org*

Teacher Spotlight

Mr. Burris Grade/Content: Music

Mr. Burris is our new Music teacher! He also directs the after-school choir program. Although he is new to our school, he has been teaching for 11 years. He received his Bachelor's Degree at BYU and completed a Master's at Western Illinois University.

He has 7 kids!

On a day off, he most likely would be found gardening!

He would like to have a dog, but has a cat instead.

He would choose a mountain hideaway (with a hammock) over a beach house!



REMINDERS

Café Zupas Spirit Night!

On November 15th from 5-7 PM, a portion of proceeds from purchases at Café Zupas in *The District* goes to Riverton Elementary! Come eat with us!

CAFÉ
ZUPAS

WE'RE STILL LOOKING FOR

Special Education Aide

There is an opening for a 17 hour/wk aide in a Special Education classroom. The hours are M-T and half day Wednesday. If you or someone you know is interested, please email melissa.beck@jordandistrict.org

Leader Chat Volunteers

If you or someone you know would be willing to speak to our students (~30 students) about your profession, please email melissa.beck@jordandistrict.org