**Trust Lands 17–18 Final Report**

**Goal #1 – Reading Goal**

Riverton Elementary worked to meet the needs of identified students through Tier II one-on-one, and small group interventions. This support was made available by hiring assistants with Trust Lands funds. Substitutes were provided for teachers to receive training in effective reading practices.

168 students were identified as being below benchmark in grades K-6. In grades K-3, students received additional support with an assistant and teachers in reading. In grades 4-6, students were provided intervention by the teacher as the assistants covered the class. Of the 168 students, thirty students were receiving special education services. All students that were identified made great growth this year.

K-3 Grades Data

The interventions provided shows that 60 per cent of students in K-3 improved one grade level or more in reading.

The benchmark assessments show 62 per cent of students met proficiency standards.

The DIBELS assessments evidenced that 77 per cent of students met the reading proficiency standards.

4-6 Grades Data

Interventions provided showed 30 per cent of students improved one grade level or more in reading.

Benchmark assessments demonstrate that all students made growth and 55 per cent met the proficiency mark.

The SAGE assessment shows that students are continuing to maintain performance levels or improved as high as an 11 per cent in their performance.

We provided 2 Tier II Literacy Mentors at a cost of $16,500 to provide additional support to students. In addition, $29,000 funded assistants to provide time for teachers to work with students.

Fountas and Pinnell reading assessments is the primary measurement tool used to determine student progress in reading. SAGE test results measured summit progress and growth for all students.

Land trust funding paid for substitutes for all teachers to attend Professional Development in language arts, specifically on shared reading, small group reading, and writing.

**Goal #2 – Mathematics**

Riverton worked to meet the needs of identified students through Tier II one-on-one and small group intervention. These services were made available by hiring assistants with Trust Lands funds. Substitutes were provided so teachers could receive training in effective math practices.

K-3 Grades Data

Benchmark scores show a proficiency rate of 82 per cent

4-6 Grades Data

SAGE results demonstrate that students are maintaining and improving as much as 7 per cent

Benchmark marks provide evidence that 65 per cent of students are meeting the proficiency standards which is an 8 per cent growth from last year.

We provided 3 Tier II Math assistants at the cost of $58,000 to provide services for identified students.

**Item C**

Riverton used the additional funding for iPads to support learning in the classroom. The amount spent was $11,500.